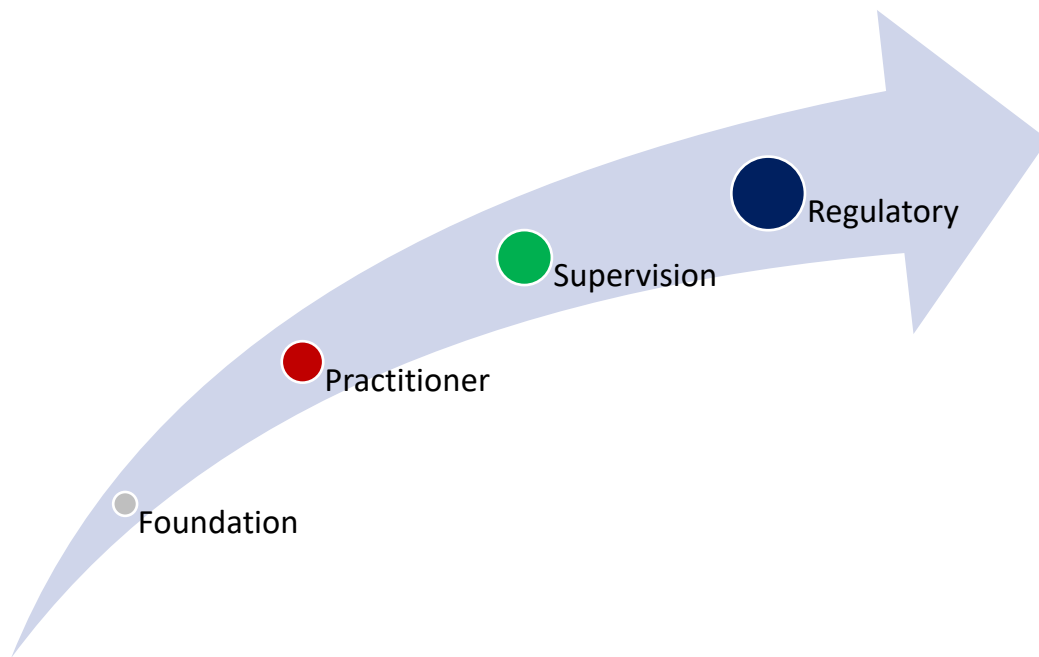




**Energy
Diamond
Consultancy**

Human/Artificial Intelligence Coaching and Mentoring (HAICOM)

Version 0.3



Strategic Roadmapping, Competency Sets and Curriculum

Preparing Coaches and Mentors for integrating emerging technologies of AI and the Metaverse into practice, supervision, education, research, and governance.

Jazz Rasool BSc. MSc. FRSA

In 2024 Coaches and Mentors must prepare to acquire competencies in Artificial Intelligence (AI) and Metaverse technologies to comply with new emerging national and international acts of AI law that are being formalised and will soon be passed.

The Call for Professional Development Opportunities

In conferences held in 2023 by regulatory bodies of coaching and mentoring such as the Association for Coaching (AC), European Mentoring and Coaching Council (EMCC) and the International Coaching Federation (ICF), AI has been flagged as threat and an opportunity. Anxiety has often been expressed from rank-and-file professionals about not knowing where to find professional development opportunities to become competent in the place and utilisation of AI technologies in practice.

Professional Compliance with Emerging Acts of AI Law

New laws being finalised by the European Union, such as the AI Act, have specific articles where risks are highlighted which have direct implications for professionals that are planning to use AI in their practice or are working with clients that use AI for their development. It is important that coaches are prepared for emerging compliance and competency requirements in response to laws beginning to be formalised. The enacting of laws around Data Protection such as the EU's GDPR regulations already has redefined how professionals work with clients. AI laws being formalised, when passed, will require new ethical, technical, and professional forms of compliance, Some will be self-regulated, but others will be compulsory and so there will be a legally enforceable responsibility to meet them.

A Roadmapping Strategy for Human/AI Coaching and Mentoring Education, Practice, Research and Regulation

The future needs to be mapped and prepared for using collaborative strategies and projects not confined to any one body but through a coherent, integrated response, that given the rate of emerging AI impacts on professionals, needs to have been completed in 6-12 months, at the latest by December 2024 and ideally by June 2024. The core deliverables are highlighted in *Figure 1* on Page 3.

Competency Sets and a Curriculum for Human/AI Coaching and Mentoring

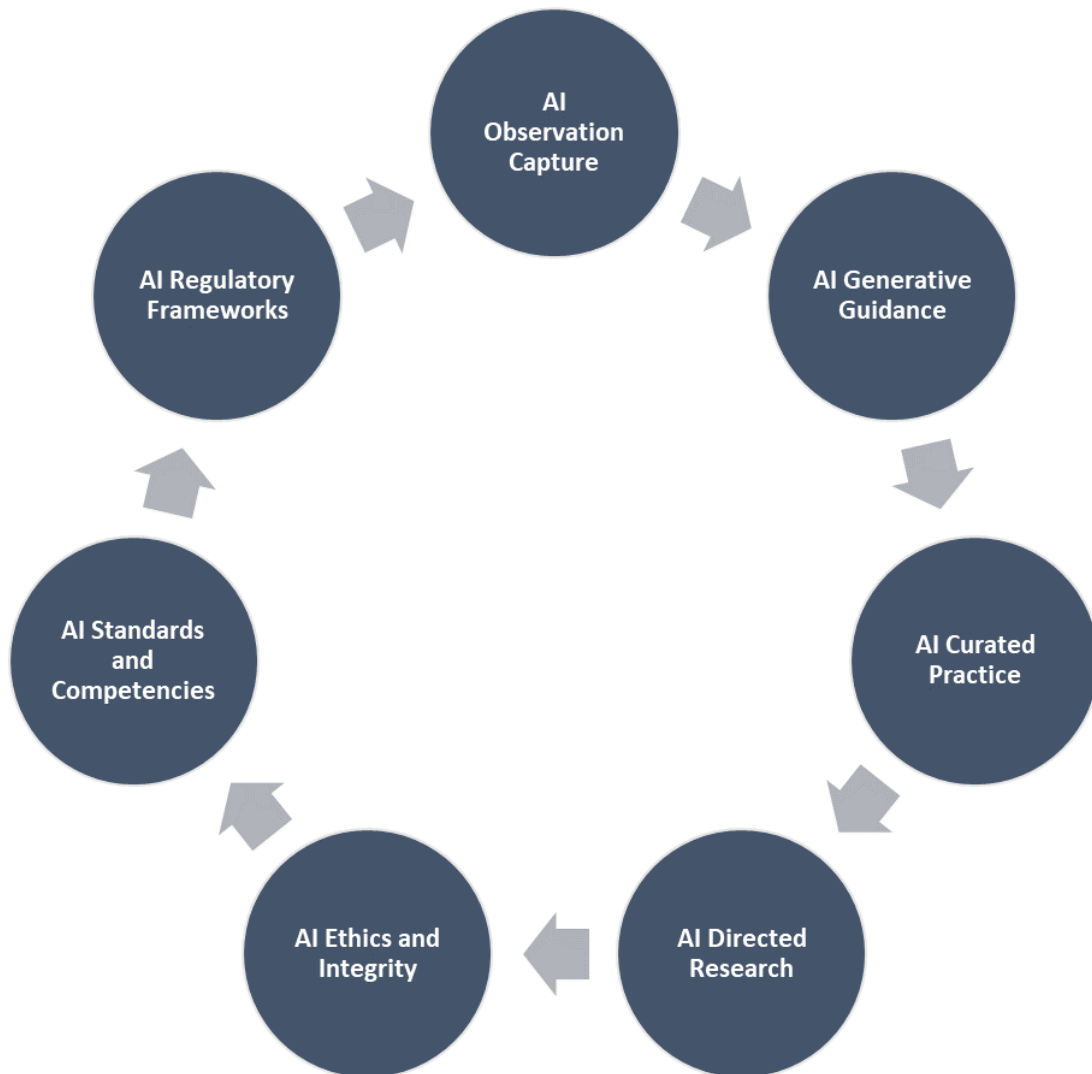
To prepare professionals, a provisional, hybrid Human/AI Metaverse Coaching and Mentoring (HAICOM) competency set has been compiled as shown in *Figure 2.* on Page 4.

The competency set has been used as a basis for a pilot curriculum design, shown in *Figure 3.* on Page 4, to develop professionals with Foundation, Practitioner, Supervision and Regulatory knowledge, skillsets, and practices.

How can you find out more?

Dates for online webinars to discover more about the road mapping strategy as well as the competency sets, and prospective curriculum are given on Page 5 of this document.

For further clarification on what HAICOM proposals are, please contact the author, [Jazz Rasool](https://www.linkedin.com/in/jazzrasool).



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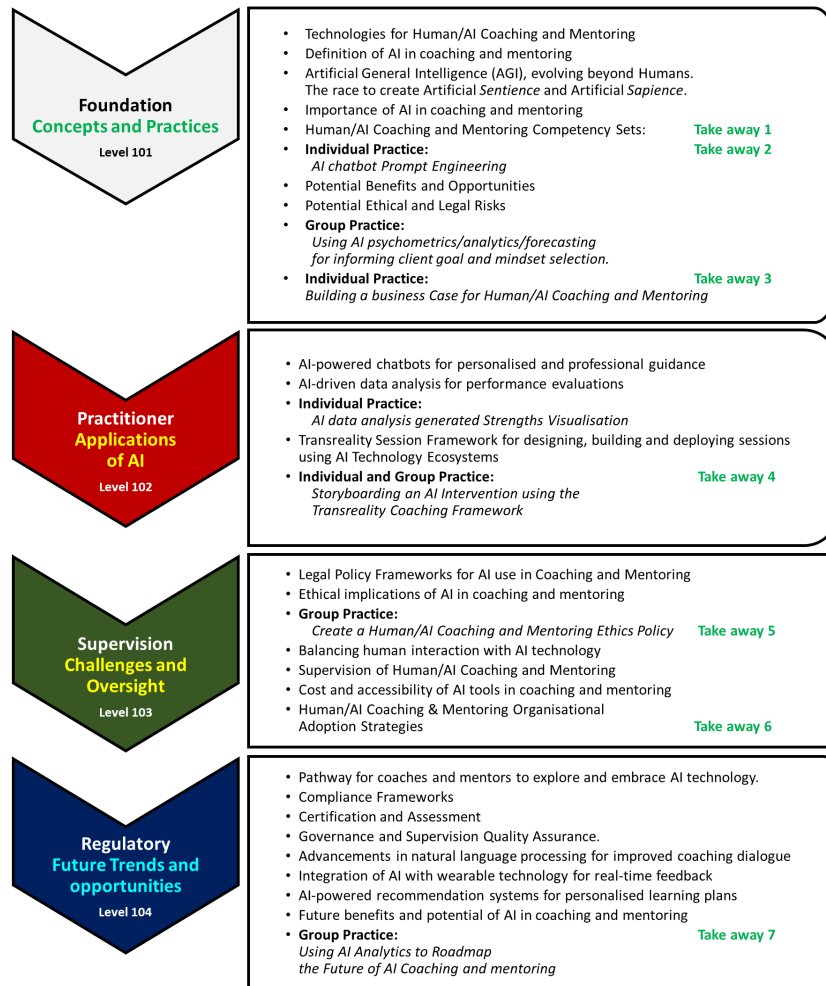
Figure 1. Roadmapping Deliverables for hybrid Human/AI Coaching and Mentoring (HAICOM) Technologies and Practices

The Roadmapping strategy core deliverables shown above for Human/AI Coaching and Mentoring (HAICOM) Technologies and Practices will be compiled based on qualitative and quantitative tools developed for the 2015 €1m EU funded FP7 project, CREAM, that delivered strategic insight into how the Creative Sectors in Europe would evolve over a 20-year period. Jazz Rasool designed the methods to convert qualitative data gained from interviews with experts and other stakeholders to make forecasts of emerging futures. The methodologies were peer reviewed, approved and published, going on to demonstrate calls for emerging standards, competencies, technologies, practices as well as regulations. The same unique data science tools created for CREAM will form the basis of a new adapted and up to date design for strategic road mapping of emerging Human/AI Coaching and Mentoring Technologies and Practices. For further information on projects and research the Roadmapping will be based on refer to the list of projects, research and publications on the last page, Page 6.

		Human/AI Application Level					
		Client	Professional Coach/Mentor	Session/Process	Training/Education	Supervision of Professional	Professional Regulation
Scale of Application	Individual / AI Interactions	Individual Client seeks awareness of AI use for coaching, managing it to use for self-development and to develop creative ways to utilise it in life and work. Effective in use for session lifecycles.	Individual Professional seeks awareness of AI use for self-development, managing it to use for self-development and to develop creative ways to utilise it in life and profession. Effective in self-appraisal and follow through lifecycles.	Individual Professional seeks awareness of AI use for empowering client, managing it to use for empowering self/client/AI relationship and interactions. Finding creative ways to utilise it together with client in the session. Effective in using AI as a multiplier, enhancing agency and empowerment across session lifecycles.	Individual Training or Education Provider creates curriculum based on all competencies to left. Develops awareness of AI use for professional to develop themselves and empower client. Imparting skills for managing to use AI for empowering self/client/AI relationship and interactions. Facilitating skills to creatively utilise AI in a session. Refines effectiveness of professional in using AI as a multiplier, to enhance session lifecycles. Prepare professional to meet ethical and certification requirements as well as Continuing Professional Development demands.	Individual Supervisor oversees an Individual Professional using AI or has an Individual Client that uses AI for guidance based on all academic, personal and interpersonal competencies to left while curating supervision based on regulatory parameters. Cultivates Reflective Practice as well as mentors professional in ongoing practice and development based on latest AI technology utilisation alongside human interventions.	Individual Governance, regulatory body or organization creates Ethical and Legal Adherence Frameworks. Curates Effective AI Business Cases and adoption contexts, deployment, utilisation and Research to serve and develop all competencies to left
	Human Group / AI Interactions	Human/AI Self-Awareness and AI-Readiness Intelligence for Client Team/Division for Agile/Session Lifecycles. Based on Individual cell of competencies of individuals above, curated through collective, collaborative interventions.	Human/AI Coaching/Mentoring Practice and Delivery for Professional Team/Division for Agile/Session Lifecycles	Facilitating Team Coaching dynamics for enhanced Agile/Session Lifecycles	Imparting Team/Systemic based Coaching and Mentoring education using AI for partnered or curated learning and professional competency development.	Supervising a Professional Team using AI or a team that has clients that use AI for guidance.	Ensuring Team compliance with Professional AI Coaching and Mentoring Frameworks
	Organisational / AI Interactions	Organisational Self-Awareness and AI-Readiness Intelligence for Professional Services in Organisation for Project lifecycles and strategy implementation phases.	Transformation of AI Practice and Delivery for Professional Services in Organisation for Project lifecycles and strategy implementation phases.	Facilitating Organisational Change / Transformation Dynamics	Strategically aligned Continuing Professional Development to facilitate organisation Change and Transformation. Using AI for partnered or curated change implementation or Strategic Learning & Development evolution.	Supervising use of AI across Internal Professionals within Organisation in alignment with Strategic Organisational or Corporate AI Deployment.	Organisational compliance to AI Coaching and Mentoring Frameworks as well as Acts of Law aligned to geographic and demographic domains.

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Figure 2. Hybrid Human-Artificial Intelligence Coaching and Mentoring (HAICOM) Competency Sets



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Figure 3. Hybrid Human Artificial Intelligence Coaching and Mentoring (HAICOM) Curriculum

Human/AI Coaching and Mentoring Event Dates

Human/AI Coaching and Mentoring (HAICOM) CONSULTATION WEBINAR <i>Introduction to Strategic Roadmapping, Competencies and Curriculum.</i>	Wednesday 13th December 2023 Repeated 07.30-09.00 11.00-13.00 19.30-21.00 London, UK Time	Invitation Only FREE
Human/AI Coaching and Mentoring (HAICOM) CONSULTATION WEBINAR <i>Strategic Roadmapping Working Group</i>	Thursday 14th December 2023 Repeated 07.30-09.00 11.00-13.00 19.30-21.00 London, UK Time	Invitation Only FREE

AI Coaching and Mentoring Development Events	Dates	Prices December 2023 – March 2024
Foundation For those starting Human/AI Coaching and Mentoring	Saturday 16th December 2023 09.00-18.00 London, UK Time	FREE Invitation only
Practitioner For Coaches and Mentors using AI before, during and after sessions	Saturday 6th January 2024 09.00-18.00 London, UK Time	€495
Supervision For Supervisors and Trainers overseeing AI use by Coaches and Mentors	Saturday 3 rd February 2024 09.00-18.00 London, UK Time	€495
Regulatory For those wanting to be involved in shaping AI Coaching and Mentoring competencies, practice, supervisions, training and education curriculums, research, regulations, and governance.	Saturday 2 nd March 2024 09.00-18.00 London, UK Time	€495

About your Presenter, Jazz Rasool



Jazz Rasool is currently putting together a proposal for a Ph.D. researching and developing new intercultural algorithmic models for unbiased and Equality, Diversity and Inclusion aligned Artificial Intelligence Coaching and Mentoring in Metaverse Environments.

Jazz's passion is integrating wisdom traditions from different cultures to enable, empower and enlighten members of the public as well as businesses through use of Technology Enhanced Learning. To support this, in 2008, he developed an AI platform and wrote the software algorithms that provided immersive Mixed Reality Metaverse experiences to improve mental health and realise latent potential to improve performance. He is seeking to redefine the practice of Executive Coaching from first principles and integrate fundamental tenets from the physical sciences of Biophysics and Neuroscience. This will facilitate Coaching as a scientifically driven discipline. This ensures that future coaching, teaching and therapy practices, education and research can be strategically and innovatively evolved as well as aligned to standards that are sensitive to cultures around the world.

Jazz has spent the last 10 years as a Business Coach providing coaching programs for Purpose and Impact for women entrepreneurs internationally and has taken over 100 women through 6–8-week AI guided programs. In 2021 he was a TEDx presenter at the University of Twente in the Netherlands where he looked at the role of Mental Health in Diversity, Creativity, and Innovation. He worked from March 2015- November 2022 in the Research Department of Ravensbourne University London as a Research Fellow in Technology Enhanced Learning and on the Ethics of Metaverse and Artificial Intelligence Development. Jazz was the Curriculum Designer for the London Mayor's Level 3 course upskilling Architecture and Construction workers on collaborative innovation skills in 3D and Virtual Reality production. His major work at Ravensbourne was as a Futurist in Trend Forecasting in the European Creative Sectors as well as in the Participatory Design of innovative wearable technologies to enhance performance of NASA/ESA Astronauts for International Space Station Astronaut Training and Future Manned Mars Missions. Jazz's multimedia education experience was used in two EU projects to help Roma Gypsy children to sustain their education in Romania and Bulgaria as well as to help get education for residents of long-term Syrian and Gaza refugee camps in Jordan.

Jazz did his degrees at the University of London. His bachelor's degree was in Physics majoring in Quantum Physics and Astrophysics. His master's degree was in Computer Modelling of Molecular and Biological Processes modelling genetics, neuroscience and drugs related to brain function. He qualified as a Microsoft Certified Systems Engineer and went on to train as Business Analyst, a Civil and Commercial Mediator as well as a Mental Health First Aider and an instructor in Mindfulness. He has extensive background in mind-body science and qualified as a practitioner and instructor in the Chinese Medicine discipline of Medical Qigong where he became versed in Chinese systems of Psychotherapy as well as coaching in Martial Arts. In 2000, after training with several Masters in Eastern Medicine and Martial Arts, he went on to train existing practitioners into fully fledged instructors. A strong focus developed in treating patients with stress and hormone related disorders as well as clients with issues around motivation and empowerment. From 2002 his work led to new best practices in Stress Management and Performance Coaching that were applied at the HELP counselling centre in London run by Richard Branson's Virgin Unite Foundation. He also coached diplomats and executives at the United Nations in Switzerland, celebrities in Hollywood, executive staff in British Telecom, Elsevier Publishing and with the board and international directors of Unilever at their Vitality themed Rebranding in 2004.



**Jazz Rasool,
List of Research Projects
and Publications:**

<https://bit.ly/jazzrasoolresearch>



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or the

Energy Diamond website messaging

<https://energydiamond.com>